Essential for Some, Good for All:

Strategies for Access, Structure, and Connection for Neurodiverse Learners

Presented by Tracy Cloninger and Erin De Assis







Relating to our Ted Talk video, respond to this prompt:

"Kids do well if they can."

3-2-1 Bridge

		After Learning 3 Words/Ideas 2 Questions 1 Metaphor or Simile dge to or changed from your initial responses.	
Before Viewing		After Viewing	
3 Words/Ideas 1. 2. 3.		3 Words/Ideas 1. 2. 3.	
2 Questions 1. 2.		2 Questions 1. 2.	
1 Metaphor/Simile 1.	2	1 Metaphor/Simile 1.	

Planning Prompts

What task/skill do you want to build a plan for with your child/student(s)?

Here are some prompts to get you started:



What skill is attainable & currently relevant?

What visuals/photos can show the steps?

How can you make time visible?

How can zones and accessible materials be prioritized?

How can you set the tone with prevention and practice?

How is this plan empowering your student/child to share feedback and make mistakes?

